



Godavari Foundation's

# DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

Recognized by Medical Council of India, Approved by Central Govt. of India, New Delhi,

Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]

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GF/DUPMC/DO/ 2023/

Date: 25/06/2023

## PROGRAM REPORT

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| Title of Program                                     | Basic Course in medical Education   |
| Objective of Program                                 | 1. To develop faculty for medical education.<br>2. To produce competent medical graduates.  |
| Participant Type<br>(tick applicable)                | Faculty   |
| Date and Duration of Program                         | 13/07/2023 To 15/07/2023  |
| Venue of the program/event                           | Dr.Ulhas Patil Medical College & Hospital, Jalgaon  |
| Program Organized by<br>(Department/Committee/Unit)  | Medical Education Unit  |
| Program in-charge                                    | Dr.N.S Arvikar, Dean, DUPMCH  |
| Name of Faculty /<br>Guest Speaker                   | Dr.Amrut Mahajan, Dr.Kailash Wagh, Dr.N.S Arvikar, Dr.C.D. Sarang,<br>Dr.Nilesh Bendale, Dr.Rahul Bhavsar, Dr.Anant Bendale, Dr.Ranjana<br>Shingane, Dr.Shubhangi Ghule, Dr.Dilip Dhekale, Dr.Bapurao Bite,<br>Dr.Vitthal Shinde, Dr.Anushree Bajaj,  |
| Supporting staff member                              | Medical Education Unit, Committee, DUPMC  |
| Vote of thanks presented by                          | Medical Education Unit, Coordinator   |
| Geo-tagged photos<br>(tick applicable)               |   |
| Number of participants<br>(attended program / event) |   |
| Brief about the Program<br>(Activity/Event details)  | 1) Introduction session & Group Dynamics<br>2) Learning process, Learning domains & Principles of learning<br>3) Goals, roles & Competencies, Learning objectives (LO) in CBME<br>4) Teaching learning methods (TLM): including Interactive Large<br>Group, Small Group methods<br>5) Teaching learning methods (TLM):<br>6) Introduction to assessment<br>7) Internal assessment (IA) & Formative assessment |

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|  | <ol style="list-style-type: none"><li>8) AETCOM: Concept &amp; conduct</li><li>9) SDL: Concept &amp; conduct</li><li>10) Effective clinical &amp; practical skill teaching</li><li>11) Aligning TLMs &amp; for objectives &amp; competencies</li><li>12) Assessment planing, Writing the correct essay question &amp; MCQs</li><li>13) Writing a lesson plan</li><li>14) Assessment of clinical &amp; practical skills</li><li>15) Academic growth &amp; networking</li><li>16) Mentoring</li><li>17) Post-test Retropre feedback</li></ol> |
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