

Date- 1 July 2025

**2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words**

In accordance with Graduate Medical Regulations 1999 and 2019, All medical colleges now have MBBS and MD/MS course curricula developed by MCI/NMC that outline program/course outcomes. It is being implemented by the institute for the 2019 admissions batch after being approved by MUHS, Nashik.

The details are as follows.

The precise learning objectives for each course are established at the beginning of the academic year using department-specific programs and course outcomes.

To select teaching methods, learning materials, and assessment tools, specific learning program outcomes are categorized according to knowledge, skills, and attitude.

Learning outcomes are regularly assessed using a variety of methods, including internal and practical exams, OSPE/OSCE, case presentations, clinical performance, laboratory record books, and log books that use assessment tools.

The research process, hypothesis, objectives, material approach, observation discussion, and study conclusion must all be submitted by postgraduate students.

Faculty members and department leaders analyze the relationship between program outcomes and instructional methodologies and measurement instruments.

GODAVARI FOUNDATION'S

# DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL

Recognized by National Medical Commission, Approved by Central Govt. of India, New Delhi,  
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program-specific outcomes using techniques like DOPA, skill workshops, journal clubs, and planned presentations that correspond to a higher level of the Bloom taxonomy domain.

Teaching and learning methods for knowledge-based fields include seminars, lectures, and poster presentations. Student progress is measured using questions, case-based questions, and comprehension of patient case reports.



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